FACULTY-LEAD STUDY ABROAD APPLICATION

Please complete this form, and also attach a program description which includes your proposed itinerary, estimated budget (including cost per student), and program justification (see page 2). Approval is needed by the appropriate Department Chair and Dean. Also review by the Global Engagement Committee is required to verify that logistical concerns have been appropriately addressed. If a new course, curriculum committee approval needed.

Program / Course Title: ____________________________________________________________

Course ID: ___________________________ Credit Hours: __________________________

Proposed Location: _____________________________________________________________

Program Type (academic, service, work-related, etc.): _______________________________

Program Date (beginning & ending date): __________________________________________

Directed by: __________________________________________________________________

Department(s): __________________________________________________________________

Approval:

____________________________________________________________________________ Date: ______________________
Department Chair

____________________________________________________________________________ Date: ______________________
Dean

____________________________________________________________________________ Date: ______________________
Global Engagement Committee Chair

*** PLEASE ALSO RESPOND TO THE QUESTIONS ON PAGE 2 & ATTACH TO THIS FORM ***
Academic Strength
How strong is the link to academic programs?
• Meets a legitimate academic goal or requirement for students, providing academically sound credit.
• Is part of a department and school objectives, consistent with regular department curriculum.
• Builds academic reputations and connections; is sustainable.
• Has full approval of department and school.

Personal and Institutional Safety
Is the program safe?
• Avoids putting students, faculty, and college in compromising, illegal, or unsafe positions.
• Avoids compromising students or faculty health.
• Has detailed contingency plan for emergency situations.

Strategic Value:
Does the program meet department, school, and university strategic priorities?
• Does not interfere with time to graduation.
• Is in harmony with the aims of a DSC education.
• Is sustainable.
• Will run for more than one year (one year programs may be approved but the college has more interest in programs that will run multiple years).

Cultural and Political Sensitivity:
Is the program culturally and politically sensitive?
• Prepares students for and promotes respectful and appreciative interactions with others with an understanding of the social, economic, political, historical, religious, and cultural context of their experience abroad, and will be sustainable related to these concepts.
• Avoids the appearance of siding with or supporting one political faction or other political view versus another.

Program Costs:
Is the program financially viable and sustainable?
• Wisely uses human, financial, and other resources of DSU, faculty, and students.
• Program is financially self-sufficient.
• Does not place undo financial stress on students.
• Various costs of program are carefully detailed, worked out, and approved.
• Does not presume upon locals in foreign areas.
• Does not presume on departmental/college funds.
• Weighs the strategic importance with costs and benefits.